

Mariaelena STAFFORINI

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EDUCATION

2019

Foreign Language Department, University of Milano - MIUR

Master in CLIL Methodology

2018

Trinity College London – University of Cambridge

ISE III Integrated skills in English (CEFR Level C1)

2013

British Council of Milano – University of Cambridge

TKT CLIL

2012

British Council of Milano – University of Cambridge

First Certificate of English (Level B2)

ITCT Bordoni of Pavia

Training Course in Remote Communication Means

1999

MIUR

Teaching professional qualification – class A047
(Mathematics)

Teaching professional qualification – class A048
(Applied Mathematics)

Teaching professional qualification – class A049
(Mathematics and Physics)

1993-94; 1994-95; 1995-96; 1996-97; 1997-98; 1998-99

University of Pavia – Department of Mathematics

Postgraduate courses in Didactics of Mathematics

1992

University of Pavia

Graduation in Mathematics

TEACHING EXPERIENCE

2016 - ongoing

LICEO "G. GALILEI" – Voghera (PV)

Mathematics teacher – "tempo indeterminato"

2003-2015

ISTITUTO "L.G. FARAVELLI" – Stradella (PV)

Mathematics teacher – "tempo indeterminato"

A.S. 2002-2003

ISTITUTO "A. MARAGLIANO" – Voghera (PV)

Mathematics teacher – "tempo indeterminato"

A.S. 2001-02

ISTITUTO "C. CALVI" – Sannazzaro de' Burgondi (PV)

Mathematics teacher – "tempo indeterminato"

A.S. 2000-01

ISTITUTO "COSSA" – Pavia

Mathematics teacher – "tempo indeterminato"

1997-1999

ISTITUTO "A. MARAGLIANO" – Voghera (PV)

Mathematics teacher – "tempo determinato"

1991-1999

ISTITUTO "V. ALFIERI" – Voghera (PV)

Mathematics teacher – "tempo determinato"

IT SKILLS

2016 "Punto Informatico Garlaschese"-Test Center

Cert_LIM Interactive Teacher Mod. 1.1

2015-2013- 2010 Lombardia Teachers Training Project "Web Generation"

Teaching digital instruments

Professional knowledge of Microsoft Office

Professional knowledge of Operating Systems

OTHER ACTIVITIES AND INTERESTS

- Attending courses for professional development in didactic methodology and Mathematics contents upgrading
- Developing management skills in the school organization:
 - Class coordinator
 - School Board Member (since 2019)
 - School Guidance Counselor
 - School Evaluation Committee Member
- Social skills and competences:
 - Extremely organized person
 - Excellent team working skills
 - Problem solving attitude
 - Good communication skills
- Personal interests:
 - Reading
 - Attending exhibitions
 - Sports, particularly cycling, hiking and swimming
 - Love to travel and experience different cultures